

#### FROM THE PRINCIPAL

#### **EMBRACING EQUITY, DIVERSITY AND INCLUSION**

## As a College affiliated with The University of Queensland, we embrace its commitment to diversity.

"The University of Queensland values the strength that diversity and inclusion brings to the University. By practising the principles of equity, diversity and inclusion we seek to create a vibrant and inclusive environment that allows ideas to flourish, people to be empowered and communities to grow." (www.uq.edu.au/about/valuing-diversity)

In addition, we appreciate our relationship with the Uniting Church in Australia, which states: "The Uniting Church rejoices in diversity of races, cultures and languages as God's gracious gift to the human family." (www.assembly.uca.org. au/mcm)

## At the College, we believe that a basic element of being in the world in 2019 is a diverse community. What is diversity at Emmanuel?

International students from many backgrounds have always been a key feature of the Emmanuel community. We are keen to ensure that these numbers grow. A rainbow global community is a rich, enjoyable and stimulating environment.

Earlier in the year, we unveiled Aboriginal and Torres Strait Islander flags in the dining hall. They sit proudly either side of our Australian flag. We commemorated Sorry Day in May and celebrated NAIDOC Week in July. Since 2008, we have had a thriving scholarship program for Indigenous students.

Two Emmanuel staff members are now accredited members of the UQ Ally Network. They provide support to LGBTIAQ + students and staff in the immediate community and at UQ more broadly. Our Pride flag also holds an honoured place in the College. For the first time in 2019, we appointed a student officer to support LGBTIAQ + students and help to build a welcoming space here at Emmanuel in which students feel safe to be open about their sexual orientation. This role was launched with a well-attended afternoon tea for students. Feedback has been that identifying-students feel safer and more explicitly respected as a result of this step.

With our focus on respectful relationships, we aim to support students to develop healthy intimate partnerships (including marriage) that buck the national trend showing one in four women have experienced violence at the hands of a partner (ANROWS – Australia's National Research Organisation for Women's Safety Limited). As students at Emmanuel are forming their attitudes and values in this area, the more we can do to influence them towards equality, fairness and sensitivity in relationships, the better.



Principal Dr Jane Thomson, gender and sexual diversity student representative Jordan Knight and Dean of Student Wellbeing Christina Scattini

Small steps may be symbolic; however, symbols can be powerful. I hope that for our students, staff, alumni, Fellows and other partners, everyone at Emmanuel embraces the physical representations, but goes beyond mere symbolism. Our College is here for everyone. We want to continue to attract students from loyal and long-standing families. In addition, we seek to be a welcoming environment for those who may not have considered a residential college, but can see themselves here — now and into the future.

### **Dr Jane Thomson**Principal

#### Fiat Lux

**WINTER 2019** 

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#### **SERVING IN SAMOA**

by Lateisha Stam, Community Service Coordinator

## After a year of planning and a semester of fundraising, we arrived in colourful Samoa in early July.

The South Pacific Games were about to begin, and buildings had been given a fresh coat of paint and flags lined the streets. After adjusting to the heat, culture, food — and the crazy amount of chickens, dogs and pigs running around everywhere — all 17 of us were excited to start our service work.

In Apia, on the main island of Upolu, we completed four rubbish clean-ups, including walking through kilometres of the Fuluasou River collecting endless amounts of rubbish. We also cleaned up Apia Park, the main stadium for the South Pacific Games. Later we travelled to Savai'i, the larger but less-developed island of Samoa, to conduct clean-ups in local villages. In Savai'i, we discovered how beautiful Samoa is, how lovely the local people are, and how distinctly different the culture is from ours.

Our first week was spent working in Ah Mu Academy, where we taught primary-school children about Australian culture and encouraged them to teach us about Samoa. Our main focus was teaching waste management and decomposition and why conservation is important, which was put into practical use by conducting a clean-up of their school.

We worked with the Ministry of Natural Resources and Environment (MNRE) as part of their 2 Million Trees Campaign, which is a national initiative to rehabilitate degraded land areas by planting two million trees by 2020. Our contribution was a total of 500 native trees in two separate

areas — the Tiafau Reserve on Mulinu'u Peninsula and the Faleata Reserve. This planting contributed to the carbon-offset plan MNRE devised to try and combat the impact of increased flight activity into Samoa for the South Pacific Games.

Through everyone we met in Samoa — our project manager Sinead, the staff at MNRE, our host "mum" Jacinta and our legend of a taxi driver Junior — we learnt that, while Samoa is, relative to Australia, an under-developed country with no hot water, no recycling system and poor waste management, change is occurring very quickly. The Samoan government has banned all plastic bags and straws. MNRE has almost completed its 2 Million Trees Campaign and have had over 1500 people participate in clean-ups in Apia. Everywhere we visited and helped, there was a sense of excitement because people in Samoa are learning that rubbish, unlike their organic food that made up 100% of what they ate 50 years ago, does not just disappear.

We received gratitude and appreciation everywhere we did service work, and would like to pass all of that thanks onto the people who made the trip possible, including the staff at Emmanuel College and all of the people who supported us by attending or donating to fundraisers. I hope that students participate in this trip in the future because it truly was, as clichéd as it sounds, an experience that changed perspectives, attitudes and lives.



Rubbish clean-up in Apia



Community Service Coordinator Lateisha Stam with children from Ah Mu Academy



Emmanuel College Samoa service squad



Planting native trees in Faleata Reserve



Emmanuel College Highlanders performing at the 115th Maclean Highland Gathering street march in 2019

#### Last year marked two decades of pipe band tradition at Emmanuel College.

This milestone was celebrated by the Emmanuel College Highlanders at The University of Queensland at a cocktail party in March, where the new pipe band brand was unveiled by Patron Mr Michael Bryce AM AE. The brand features a symbolic stone tower, based on the form of Emmanuel College's tower and suggestive of UQ's Forgan Smith building, flanked by castellated stone gate pillars. The spherical light globes on the pillars refer to the College motto Fiat Lux (Let there be light). The tower rises above a heraldic wavy pattern representing the Brisbane River, and is a reference taken from the arms of the City of Brisbane. A crest element of a burning bush, placed on a torse of twisted cloth, is above the tower, signifying Emmanuel's affiliation with the Presbyterian and Uniting Churches.

At the party, original Pipe Major Andrew McCabe recalled being approached by Emmanuel College's then-Principal, and passionate Scot, Angus Edmonds in 1998. "Angus and I met while I was tutoring a different band, but he sounded out whether I'd be keen to join Emmanuel and start a pipe band. Emmanuel has always had a Scottish flavour. The founding fathers were Scots and a resident piper would play for key events, like graduation dinners and ceremonies. The idea was to draw in the pipers and drummers who were already residents, offer tuition to other residents, recruit students through market days and other campus events, and keep that Scottish piping tradition alive at UQ."

Twenty years' of musicality, dedication, competition success and community service has followed.

"After looking back at where we started just 'giving it a go' 20 years ago, I'm so proud of what we've achieved and how far we've come," Andrew said.

Pipe Major Jason Palfrey, who took the reins in 2016 upon the merger with the Queensland Highlanders, said, "We have a lot to celebrate — it's wonderful to take time to observe what we've achieved since uniting, the history of the bands, and to look forward. I thank every band member for their dedication, comradeship and energy in working together towards our successes. None of this would have been possible without the amazing support of Emmanuel College, the College community, and our supporters in Queensland, across Australia and around the world."

Since their promotion in 2018 to Grade 2, the highest pipe band grade represented in Australia, the Emmanuel College Highlanders have achieved amazing competition success. In June, they capped off the 2019 state season by winning the Queensland Pipe Band Championships, taking the title for the third year in a row.

Along with competition success, the band continues to entertain through performances at community events, such as St Patrick's Day and Anzac Day, and playouts for St Andrew's War Memorial Hospital, generous sponsors of the band for a number of years.

Emmanuel is proud that one of the premier performance and competition bands in Australia calls the College home.





University of Queensland Pipe Band at Emmanuel College, including Pipe Major Andrew McCabe (back row, far left), at Emmanuel College Founders' Day in 1998



The band at Dundonald Castle, Scotland, during their trip to the 2013 World Pipe Band Championships



The band performing at the Celebrating 20 Years cocktail party



The new Emmanuel College Highlanders brand



Andrew McCabe recalls the band's history at the Celebrating 20 Years cocktail party



The pipe band badge, worn on glengarries



(I-r) Patron Mr Michael Bryce AM AE and Pipe Major Jason Palfrey at the Celebrating 20 Years cocktail party





Cape Byron Celtic Dance performing at the Celebrating 20 Years cocktail party



Emmanuel College debating team — (I-r) Matisse Reed, William Fogg, Islwyn Wilson and Sanni Bosamia with coach and alumnus James Gover — winners of the 2019 ICC Debating premiership

#### **DEBATING PREMIERSHIP COMES HOME**

by William Fogg, Emmanuel College debating team

The Emmanuel College debating team has brought home the ICC Debating premiership for the third year in a row, and the seventh time in the past eight years, in a close grand-final debate against Grace College.

The grand-final was the culmination of a long semester of debating, in which the Emmanuel team distinguished themselves in the qualifying stages, defeating Duchesne, King's and Union, with one loss to The Women's College. Under the guidance of our coach, and Emmanuel debating legend, James Gover (EMC 2016-18) and convenor Matisse Reed, we refined our skills over the course of the semester and were a well-oiled machine by the finals.

Initially, we were lined up to face off against Cromwell in the quarter-final round, but after the ICC informed us that there had been a mistake, we found ourselves facing St John's instead. The topic was whether it is better to have non-binding but aspirational international treaties, or weak but enforceable ones. A win in the quarters sent us to the semi-finals versus King's, where we successfully debated whether young adults should be encouraged to pursue their dream careers at the potential cost of financial security.

In the grand-final we debated over whether Queensland schools should introduce LGBTQ+ inclusive sexual education, with Emmanuel taking the affirmative position and Grace

the negative. The tension was high as we entered the preparation room, which was heightened by a few issues relating to the topic. The crisis was resolved, and we entered the lecture hall feeling well prepared. Buoyed by the energy of our fellow Blue Dogs, who had braved a cold night and multiple delays to watch us, we took our seats. Matisse Reed was our first speaker, with Islwyn Wilson on second, Sanni Bosamia on third and myself as the host of the debate. The debate was close due to great performances by both teams; tensions were high in parts, as the controversial topic was debated, but the debate was also punctuated by moments of humour. A special mention should go to Islwyn, who was debating practically blind after losing his glasses, but knocked it out of the park anyway.

The team would like to extend our thanks to James for giving up so much of his time coaching us this semester, Matisse for convening, Emmanuel College Cultural Convenors Fit Malau-Aduli and Will Chesmond for helping organise, and to everyone who came out and supported us at the debates. Here's to another big season for Emmanuel debating in 2020!



#### MENTORING TO MAKE A DIFFERENCE

by Michelle James, Advancement and Communications Manager

#### A mentor can make a huge difference to a young person's life, particularly when they are embarking on new life stages and need encouragement to embrace new experiences.

Having moved from her home and family in the Northern Territory to study a Bachelor of Exercise and Sports Science at The University of Queensland, Emmanuel College student Chicarnee Pickering understands the challenges that come with new experiences. "The transition from high school to university is difficult enough as it is. I'm from Darwin and I'm indigenous, from the Larrakia tribe — coming to Brisbane last year was a massive step out of my comfort zone."

When Chicarnee learned about the UQ Young Achievers Program (YAP), which connects university-student mentors with high-school students from disadvantaged backgrounds, she felt that she could use her experiences to support others by volunteering. "YAP is to help young people who are mostly from rural areas. I wanted to help with that transition, because I have been there. I also enjoy being a leader and looking after people. I talked with my wing leader at Emmanuel Teneal Hutchin, who was a YAP mentor. She said it was really worthwhile and encouraged me to do it."

The UQ Young Achievers Program (www.young-achievers. uq.edu.au) supports the tertiary study and career aspirations of senior Queensland state high-school students who might not otherwise have access to university as a post-school option. YAP participants' educational ambitions are nurtured through mentoring, advice, financial assistance, and personal growth and leadership development opportunities. To help instil a strong sense of civic responsibility, the Year 11 and 12 mentees undertake community volunteer projects.

Chicarnee trained as a YAP mentor from October to December last year. "Training included first aid, CPR and protocols with regards to issues such as mental illness. Sometimes we have to confront a tough situation and we need to know how to deal with that, to know who to talk to about it. We need to be able to recognise the signs, be aware of what we are qualified to do and know our limits. Our training also included learning how to facilitate workshops for the students."

"There are 175 kids in YAP and my mentor-partner and myself have a group of ten mentees. We have an all-girl group, which works well for me as I have done some mentoring previously with a representative netball team for girls with disabilities in the Northern Territory. That gave me a lot of insight into helping younger girls, or even girls my age, achieving their potential. While that was more of a sports setting and YAP is more academic, it's still about creating a welcoming environment and building confidence."

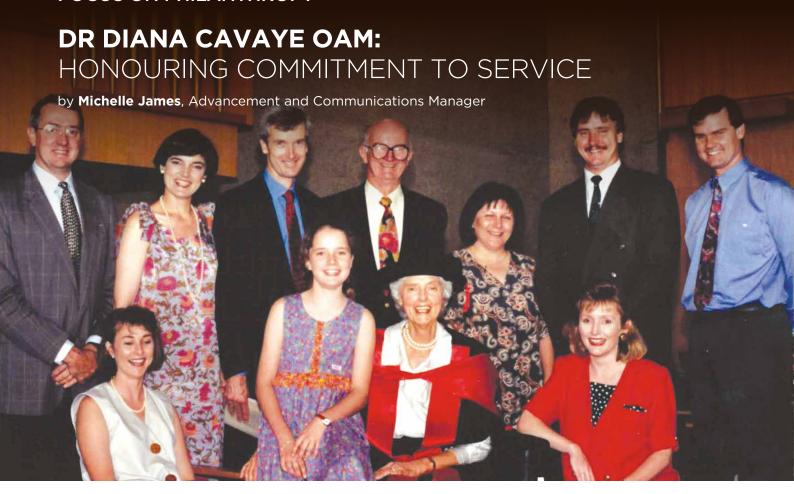
"We first met our mentee group of Year 11 girls in January this year at residential camp. Some of them are Brisbanebased and some are way out in Queensland. To maintain the relationship, we call them once a month to see how they are going with their goals, academically, socially. Another camp is held for them in Year 12, so we'll do that at the start of next year. Within the program, they also do Making A Difference (MAD) Challenges. These are school and community volunteer projects that they decide on themselves and set yearly goals for. In our phone calls we check how they are going with the MAD Challenges, too. As a mentor, my role is to motivate them if they are falling behind and to encourage them to keep university as an option. We are very happy with our group. No dramas. It will be really good for our girls to go to university actually knowing people, having friends already from the program."

Chicarnee said she wishes she could have participated in YAP as a mentee because she sees the value of the support framework. Unfortunately, as the program is limited to students in Queensland high schools, it was not an option for her. Nevertheless, she sees how initiatives such as YAP are mutually beneficial to both mentees and mentors. "Seeing their confidence grow is really rewarding. My confidence has grown, too; I definitely want to keep doing this kind of thing."



Young Achievers Program mentors (I-r) Chicarnee Pickering and Teneal Hutchin

#### **FOCUS ON PHILANTHROPY**



Dr Diana Cavaye OAM (seated, centre) with her family celebrating her honorary Doctor of Philosophy at The University of Queensland in 1993

### The desire to help students achieve their potential inspires people to donate towards scholarships.

Emmanuel College's students are afforded many opportunities through the generosity of the Cavaye family who, in 2006 established the Dr Diana Cavaye Scholarship to commemorate Diana's service to Emmanuel as a member of the College Council from 1981 to 2003. Awarded for academic excellence and service to others, and to be used for any scholarly purpose, the scholarship also honours Diana's enduring interest in university students and their achievements.

Born in Brisbane in 1925, Diana England graduated from The University of Queensland with a Bachelor of Science in 1945 and with First Class Postgraduate Honours in Zoology in 1948. Subsequently, she embarked on a teaching career as a Zoology tutor at UQ.

In 1950 she married Graham Cavaye, a surgeon. They lived in England, where their first child Caroline was born, and then in Rockhampton, where Graham's surgical career had taken them. Their family grew with the arrival of Doug, Jim and Robert. In Rockhampton, in addition to supporting her husband and raising four children, Diana worked at the Capricornia Institute of Advanced Education (now Central Queensland University) as the Head of Biology while undertaking Bachelor of Education subjects. Her service roles included trustee of Rockhampton Girls Grammar School,

advisor to the Australian Broadcasting Commission, and president of the Forum Club.

Diana's work ethic was as prodigious as her intellect. Unusual for the period, Caroline notes that her mother "worked full time when we were kids; she was an educator — and she was fearless on a committee. She had presence — very tall, almost 6 foot 2 inches, slim, elegant and perfect manners."

On the family's return to Brisbane in 1970, Diana again tutored in Zoology at UQ and expanded her commitment to service even further to include the National Health and Medical Research Council, The University of Queensland Senate and Ethics Committee, and the Queensland Institute of Medical Research Ethics Committee. UQ's residential colleges also benefited from her ethics, acumen and enthusiasm, as Diana served on the Councils of Grace College and Emmanuel College.

Thus began her 25-year involvement with Emmanuel, comprising 23 years as a Council member and two as an Honorary Fellow. Diana's focus was the students. She welcomed and accepted their diversity and encouraged changes which developed their personal achievements. "Mum just fell in love with Emmanuel; she loved teenagers and was very interested in university-aged students," Caroline says.



In recognition of her commitment to education, research and service, Diana was awarded a Queen's Silver Jubilee Medal in 1977, an Order of Australia Medal in recognition of services to the community and public health in 1991, and a Doctor of Philosophy (honoris causa) by The University of Queensland in 1993.

Sadly afflicted by dementia in the final years of her life, Dr Diana Cavaye OAM passed away in June 2005, aged 80. Emmanuel College was an important part of her life to the end. Following her funeral service at Christ Church St Lucia, Diana's family held a wake honouring her memory in the College's Stevens Bonnin Room. Graham wrote the following words for the order of service:



Dr Diana Cavaye OAM and Dr Graham Cavaye

Diana's energy and reliability often seemed miraculous. Her skilful rapport with children was remarkable. Instantly, she went to their level, often sitting on the floor, and it was sometimes startling to see her rise up again to her own elevation. At the University, students recognised her interest in them, perhaps not realising the high standards she was working towards in the Councils. There were times when even senior people were left in no doubt what she meant. The lasting image is her elegance, persisting for all those years, sadly to diminish late in her illness. Diana retained to the last her unassailable grace.

After Diana's passing, Dr Graham Cavaye initiated the Dr Diana Cavaye Scholarship to honour her contribution to Emmanuel College. Caroline says that the scholarship was her father's idea. "Dad did it himself; it wasn't what he thought she would want him to do. It's not a memorial scholarship, as such — she would never have named something after herself — but it fits into that idea. The intention is that the scholarship offers an opportunity. It might be that the student can work less and concentrate more on their studies, use it to pay their College fees so they can stay at Emmanuel, attend a conference overseas, or buy an around-the-world airline ticket. If students want to spend three months travelling and seeing the world and absorbing it, then that's fine, too. It's the educational opportunity, not necessarily formal education. One of the students who received the scholarship was blind, and she used it to buy a very sophisticated Braille-speaking translator. We're pleased to learn that this year's recipient, Eloise Wiffen, is using the scholarship to fund her service trip to Samoa."

Doug says that the scholarship honours his mother's commitment to service. "Mum did a lot of voluntary work and the idea of this scholarship was for it to go to somebody who would be encouraged by that — who would see mum as a role model. And the other thing is she was usually the only female on the boards she served on. It's interesting that out of the 14 recipients of the scholarship, nine, so far, have been women."

Graham continued to come to College events, such as the Bannockburn Community Awards and Academic Awards, in the years before he died in 2012. Diana and Graham's four children are now part of College life at Emmanuel. Caroline says, "My brothers and I really appreciate the continued contact with the College because it involves both of our parents. Mum and dad made their contributions, and this is a way that the family can continue to make some contribution."

Emmanuel College and our students are very grateful to Caroline Mercer, Doug Cavaye, Jim Cavaye and Robert Cavaye for continuing their parents' legacy through funding the Dr Diana Cavaye Scholarship each year.

#### **SCHOLARSHIPS**

Details of the scholarships and bursaries offered by Emmanuel College are on our website - www.emmanuel.uq.edu.au/scholarships-bursaries.

You can support scholarships at Emmanuel by making a donation to our 2019 appeal - www.emmanuel.uq.edu.au/donations.

If you would like to discuss establishing a scholarship in honour of a family member, friend, or alumnus of Emmanuel, please contact Advancement and Communications Manager Michelle James by email m.james@emmanuel.uq.edu.au or telephone 07 3871 9342.

DR DIANA CAVAYE SCHOLARSHIP RECIPIENTS		
2006	Louisa Young	B Journalism / B Laws
2007	Alison McRae	B Arts / B Journalism
	Chris Lilburne	B Engineering / B Science
2008	Robert Cope	B Science
2009	Steffanie Pernase	B Engineering
2010 and 2011	Michael Bradshaw	Bachelor of Music
2012	Louisa Cameron	B Arts / B Business Management
2013	Emma Szczotko	B Arts / B Laws
2014	Hannah Shaw	B Biomedical Science / B Medicine / B Surgery
2015	Tushar Agrawal	D Medicine
2016	Kristen Beasley	B Physiotherapy
2017	Eka Setiyawan	B Engineering
2018	Zinnia Kohli	D Medicine
2019	Eloise Wiffen	B Science



Zinnia Kohli, Doug Cavaye, Caroline Mercer and Eloise Wiffen in Emmanuel College's Stevens Bonnin Room









The paper stock used for this magazine is made from pulp sourced only from sustainably managed forests and other controlled sources. The printing process uses soy-based inks and lithographic technology to minimise paper wastage, water consumption and the use of chemicals.





Zinnia Kohli (far right) with fellow Emmanuel College postgraduate students (I-r) Josie O'Boyle, Belle Ling, Yash Gupta and Martin Lo

Medical student Zinnia Kohli was awarded the Dr Diana Cavaye Scholarship in 2018. The scholarship of \$4000 funded her medical observership in Delhi, India. While in India, Zinnia also had the opportunity to visit extended family. Her report to the Cavaye family, written in late 2018, demonstrates the practical application of their generosity.

As the proud recipient of the Dr Diana Cavaye Scholarship at Emmanuel College, I will be forever grateful that you believed me to be deserving of this scholarship.

I have now completed my first year of the Doctor of Medicine degree. I absolutely loved every part of it, and I feel I can confidently say that I have chosen the right career path for myself and that I was meant for this. My interest in the content we are learning and my internal drive keep me motivated daily, including through the more difficult parts of the degree. I have also enjoyed the social aspect of the degree this year and have gained some incredible friends.

#### I feel so blessed to be able to experience this.

Due to your help, I have been able to attend various medical events this year and participate in a research immersion program, from which I have gained a huge amount of knowledge and perspective regarding my future as a doctor.

You have also aided me in staying another year at Emmanuel College. Over the past four years, I can truly say that this place has become my home. When I first moved from Melbourne to Brisbane, I was worried about my future. However, because of my time at Emmanuel College, making friends and memories that will remain with me forever, I definitely feel that my life is stable and happier than I first thought it would be.

I am currently in New Delhi, India, completing my medical observership. This scholarship has played a major role in helping me access this life-changing experience. I am learning from some world-renowned doctors and surgeons, and am gaining insight into the medical system in India. I believe it is vital to learn about medicine in other countries, and gain exposure to as many facets of the medical field as possible. So far, I have been able to observe various surgeries, including an atrial septal defect (ASD) closure, coronary artery bypass grafting (CABG), a mitral valve replacement (MVR), construction of an arteriovenous fistula, and a mastectomy. I have also been able to learn from doctors in critical care units and the non-invasive facilities. This experience is allowing me to observe medicine being used in the real world, and is teaching me how to apply all the knowledge I have gained from my degree thus far in a clinical scenario. I am so excited to see how much more I will learn over my next few weeks in India.

Thank you very much for supporting me in my pursuits this year. It was great to meet Caroline and learn more about your wonderful family. Because of you, I have gained more than I could have imagined from my first year of the medical program. I hope to keep in touch with you in the years to come.

#### LEADERSHIP THAT PEOPLE REMEMBER

by Rev. Alex Pittaway, Emmanuel College Chaplain

## Can you remember the last time a leader really made an impression on you? A teacher? A boss? Someone who you looked up to?

Recently I was invited to speak at a conference in Orlando, Florida, on that very subject. It was a conference of LGBTI Christians from around the world gathering together for five days sharing ideas, seeking inspiration and learning how to be better leaders for the marginalised communities the delegates served.

To be honest, I was pretty nervous leading up to giving my sermon to 1000 people at once. As I thought about what to say on leadership that people remember, I remembered the book of Ruth from the Bible.

It tells the story of Ruth and Naomi, two women who found themselves alone and at the mercies of the patriarchal world of the ancient near east. They were related by marriage, but when their husbands died any obligation they had to stick with each other ended and they were expected to return to their homelands.

Then Ruth did something unexpected. Instead of going back to the family of her mother, as was customary, she stuck by Naomi with the immortal words, "Where you go, I will go;

where you lodge, I will lodge. Your people will be my people and your Gods, my Gods."

What makes the story of Ruth and Naomi so powerful spiritually is that they both crossed a border for each other. They crossed the border of one nation into another. They crossed a border of societal expectation, defying what was common convention for widows to return home. They crossed religious borders by Ruth taking on the faith of Naomi.

Leadership that people remember crosses borders to go above and beyond what people expect, because a good leader believes the people they lead are inherently of infinite value. Can you think of a leader who crossed a border of what was expected to help you in a time of need?

I shared at the conference how Christians who have known what it is like to cross borders of faith and sexuality should be speaking up for those who face hardship at the physical borders of our nation, both in America and in Australia. On the other side of a border is someone who is waiting to be lifted up.



Rev. Alex Pittaway speaking at the 2019 Metropolitan Community Churches conference in the USA

#### **SPORT HIGHLIGHTS** OF SEM 1

#### Emmanuel students had success on the track and in the water this semester.

Emmanuel's men's relay team took out first place in the College Relay at UQ's annual Great Court Race. The team ran a brilliant 636m lap in 1:20.90, triumphing over St John's and St Leo's. Our women's relay team did well, too, finishing in third place in their Great Court Race. Emmanuel's female athletes closed out semester one by winning the Inter-College Competition Water Polo title. With six wins and one draw, the team were undefeated throughout the season.



Emmanuel's undefeated ICC Water Polo team



Emmanuel wins UQ's Great Court Race College Relay



#### **EMMANUEL ALUMS AND FRIENDS**

#### **ACROSS AUSTRALIA**

## Emmanuel College Council Chairman Stephen Howell and Principal Dr Jane Thomson are hosting Emmanuel Alums and Friends events in state capital cities throughout 2019.

We had a great turnout for the Melbourne event in April, with alumni spanning 60 years of Emmanuel's history. Our Perth catch-up in May was a relaxed evening with convivial company. We were especially delighted that Premier of Western Australia Hon. Mark McGowan MLA was able to take time out from his busy schedule to catch-up with fellow alums.

Stephen Howell said, "Emmanuel College exists for its students, current and former. The College remains an important part of their lives, and we love to celebrate their achievements. I am privileged in that I am able to discuss college life with alumni, as I do with current students, as I am keen to understand how we can continually improve the experience. I very much look forward to meeting more alumni at future Emmanuel Alums and Friends functions around the country."

Evening cocktail events for alumni will be held in Sydney and Canberra later this year. Invitations will be emailed to alumni in NSW and ACT and details posted to the Emmanuel College Alumni Facebook page (www.facebook.com/EmmanuelCollegeAlumni). We look forward to seeing our alums and friends there!

#### **Emmanuel Alums and Friends - Melbourne**

**Emmanuel Alums and Friends - Perth** 



(I-r) Romy Mondschein (EMC 2011-13), Chairman Stephen Howell, Patrick Slattery (EMC 2011-12), Elyssa Hudson (EMC 2011-13), Laura Chen (EMC 2013-15), Andrew Herrmann (EMC 2013-15), Cameron Layer (EMC 2011-14)



(I-r) Daryl Frankel (EMC 1962-65) and Lesleigh Frankel



(I-r) Principal Dr Jane Thomson, Ben de Waard, Jean de Waard (EMC 1988-90), Donald Cameron (EMC 1953-58)



(I-r) Professor Sandra Kemp (EMC 1979-80), Dr Steve Wiffen (EMC 1978-81), Chairman Stephen Howell, Principal Dr Jane Thomson, Courtney Dalton (EMC 2012-15), Jillian Wiffen, and Premier of WA Hon. Mark McGowan MLA (EMC 1985-88)



(I-r) Ryan Maher (EMC 2006-08), Victoria Wilkinson (EMC 2006-08), Sam Mulligan (EMC 2006-07)



## **HEATHER ATKINSON** 19.11.1922 – 13.1.2019

Heather Atkinson (centre) at her induction as an Emmanuel College Honorary Fellow in 2009 with daughter Roslyn Atkinson AO and grand-daughter Dr Claire Fotheringham

## A beloved staff member at Emmanuel College for 26 years, Heather Atkinson had a life-long passion for education.

She also possessed an "extraordinary life of the intellect", recalls her daughter Roslyn Atkinson AO, recently retired Justice of the Supreme Court of Queensland.

The daughter of a state-school headmaster, Heather Noelle Crofts's love of learning was instilled early, which she recollects in her memoir: "I remember how much I wanted to go to school even as a very young child. My father taught at a one-teacher school right next door and I would pick up an old brief case and toddle off to squeeze myself among the youngest kids in the front row."

Throughout Heather's early years, the family moved around the state of Queensland with her father's work. Her first job was as a clerk in the Commonwealth Bank in Bundaberg, where she lived during World War II. Towards the end of the war, the bank transferred her to Brisbane. There she met returned RAAF bomber pilot Oliver John Scott Atkinson DFC, known to all as Jock, on a blind date organised by her younger sister Shirley. The dashing Jock swept Heather off her feet and, after a whirlwind courtship, they married in 1947.

Roslyn, who arrived the year after Heather and Jock married, says of her parents' relationship: "And what a love story [it] was. They celebrated 67 years of happy marriage. And Jock adored her as much in 2015 [when he passed away] as he had when they met in 1946. [My children] Claire and Tom, [my grandchildren] Allegra and Alex and I are the fortunate products of that union. Sadly their other children, my dear siblings, Elizabeth and John, did not live long enough."

Heather's career at Emmanuel College started in 1961, as a part-time "typiste" assisting Rev. Professor Rolland Busch. In 1971 she was appointed as College Bursar, the first female in the position. Emmanuel students saw Heather as their mentor and confidante, and somewhat a mother-figure for those away from home. After 15 busy and convivial years as Bursar, Heather resigned to pursue her educational goals.

"From the earliest times she always encouraged me to pursue education as the key to advancement in life. After retiring, she went to UQ as a student and, supported by her adoring and attentive husband, blitzed an English Honours degree and then a Master of Arts. She was an academic star," Roslyn says.

A self-described "scribbler", Heather was always interested in recording the lives and times of those around her, writing letters, stories, articles and plays. Aged 80, she undertook further study at UQ, completing a Certificate in Writing, Editing and Publishing. Her memoir *We Grew Up Together: World War II and Me* was published in 2017.

Heather's dedication to Emmanuel College was formalised in 2009 with her appointment as an Honorary Fellow by the Council. Her interest in Emmanuel continued over the next decade. All told, Heather's connection with the College endured for more than half a century and she remains a treasured member of the Emmanuel family, our history and our traditions.

In her eulogy given at Heather's funeral service in January, Roslyn spoke of her "intelligent, industrious, determined and resilient" mother. "She loved and was loved. What more can anyone ask for?"



Heather with her great-grandchildren Alex and Allegra



# The Yellow Rose

#### from Heather Atkinson's 2017 memoir We Grew Up Together: World War II and Me

Mornings at [Emmanuel] College where I work are always busy with hordes of students arriving at the office to look for mail. I can hear them greeting friends and making smart-alecky remarks like "I always shake a letter from the oldies and if a cheque falls out, then I'll read it". Young males showing off to one another. I know how they really value letters from home.

As they troop past, one of the boys stops to admire the yellow rose in a vase on my desk. "What a fabulous rose! Did you grow it?"

I nod and tell him that it was such an exquisite bloom that I had brought it to work with me. In that way, I felt that I could enjoy its beauty and subtle fragrance all day long.

"Please, please," he suddenly begs, "could I have it?" His blue eyes are pleading and seemingly guileless.

I am somewhat taken aback. Male students don't usually ask for flowers to decorate their rooms. Evidence of newage masculine sensitivity is always to be encouraged, so I decide to give it to him. "Okay Jim, you can have it."

I must admit that I hand over the rose with some reluctance. Jim is, however, one of the most popular boys at College. With his twinkling eyes, wide smile and warm personality, it seems that he is capable not only of charming the birds out of the trees but an "over-the-hill" bursar like me.

Later in the morning, I am sitting at my desk, the empty vase reminding me of my impetuous generosity, when a girl student arrives. "Hi, Mrs A," she greets me. "I've just come back from lectures and guess what I found in my room?" Her voice is full of excitement.

I decline to hazard a guess. Students have been known to find all sorts of peculiar things in their rooms. From experience, I have found it more propitious not to enquire but she didn't keep me long in suspense. "I found this beautiful yellow rose lying on my desk." She smiles and hugs herself with delight.

"Do you know who could have left it there?" I enquire. She didn't appear to think long and hard about it.

"There wasn't any note with it," she admits, "but it could only be Jim." She repeats is name like a magic incantation. "Jim. He knows how I love yellow roses."

"I wonder where he found it?" I try to look completely innocent.

"I don't know, but I know Jim. He would search high and low until he found this one perfect yellow rose just for me." I look at her bright, happy face. Her eyes remind me of dancing ripples of morning sunshine on the river.

There are moments in life when the old cliché is true: silence is golden. This is surely one of them.

This love story has an epilogue. Soon after Jim and the recipient of the yellow rose graduate from College, they are married. I can only presume that they are now cultivating tiny yellow rosebuds of their own.

If any Emmanuel alumni know who "Jim" is, or "Jim" or the recipient of the yellow rose recognise themselves in Heather's story, please let us know by emailing communications@emmanuel.uq.edu.au.



Heather and Jock's wedding, June 1947



Heather signing her book, We Grew Up Together: World War II and Me, at her 95th birthday celebration



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front cover image: Emmanuel College students Lateisha Stam (front, left), Auna Fujitani (standing, right) and Rozan Huskisson (front, right) with Fia from Samoa's Ministry of Natural Resources and Environment (standing, left) planting trees at Tiafau Reserve, Samoa



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#### Emmanuel College

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